

DRIPPING SPRINGS

INDEPENDENT SCHOOL DISTRICT

Public Information Meeting

Private and Home-School Participation in Federal Programs

DSISD Board Room April 4, 2017

Federal Program Requirements:

To participate, Private Schools must...

- Be located within DSISD attendance boundaries
- Follow an adopted curriculum
- Provide formal reviews of student progress
- Show proof of Section 501C3 status with IRS
- Show statement from the state taxing body or the Attorney General
- Show copy of certificate of incorporation or similar documents through the state of Texas
- IRS: 1-800-829-1040 (request package 1023)



Federal Program Requirements:

Private Schools must...

- Declare non-profit status
- Consult with district personnel regarding service options
- Complete a written affirmation accepting services
- Implement services that are auditable
- Services must be evaluated at the end of the year

Federal Program Requirements:

Services provided by LEA must...

- Be secular, neutral, and non-ideological
- Supplement and not supplant available services in private nonprofit schools
- Be used to meet the special educational needs of the students, not the general educational needs or the school
- DSISD must keep title and exercise continuing administrative control of all property, equipment, and supplies that is used in the private schools
- Nondiscrimination is required
- Participating private schools may receive services only, They may not receive funds



Federal Title Programs

- Title I, Part A – School-wide Program
- Title I, Part C – Migrant Program
- **Title I, Part D – Neglected, Delinquent, or At-Risk**
- Title II, Part A – Teacher/Principal Training and Recruiting Program
- **Title II, Part D – Technology**
- Title III, Part A – Limited English Proficient Students
- **Title IV, Part A – Safe and Drug Free Schools**
- **Title V, Part A – Innovative Programs**
- Carl Perkins Grant – Career & Technical Education Programs

Title I, Part A – School-wide Programs

- *Purpose:* to enable schools to provide opportunities for children to acquire the knowledge and skills in state content standards and to meet the state performance standards.
- *Allocation:* by the percentage of low-income students
- *Use of funds:* individualized/small group reading, literacy groups, tutoring assistance



Title I, Part C – Migrant Program

- *Purpose:* to provide the children of migratory workers the opportunity for a continuous education resulting in graduation from high school; to provide additional assistance for these families
- *Allocation:* by migrant student enrollment
- *Use of funds:* services provided through Region 13

Title II, Part A – Teacher & Principal Training & Recruiting

- *Purpose:* to decrease student/teacher ratio in classrooms; to provide additional assistance to schools in need of improvement; to increase the highly qualified status of professionals and paraprofessionals; to improve the professional development of teachers and staff in core academic subject areas
- *Allocation:* class sizes; student enrollment
- *Use of funds:* HQ, reduce class size in core subject areas, professional development opportunities

Title III – Programs for Limited English Proficient Students

- *Purpose:* to provide supplemental assistance in helping LEP students acquire the English language in order to perform at state level standards
- *Allocation of funds:* by LEP student enrollment
- *Use of funds:* technology and software to assist in acquiring English ; handbook translations; LEP teaching materials; professional development for staff members in order to better serve LEP students



Carl Perkins Grant

- *Purpose:* to provide additional support to the Career & Technology program
- *Allocation:* by the number of students participating in CTE courses
- *Use of funds:* to purchase equipment/technology students need to learn in the various CATE courses



DSISD Grant Allocations 2015-16*

□ Title I, Part A - WSES, DSES	□ \$261,000
□ Title I, Part C – All Campuses	□ \$12,000*
□ Title II, Part A – All Campuses	□ \$24,000
□ Title III, Part A – All Campuses	□ \$58,500
□ Carl Perkins – Secondary	□ \$37,900

* Regions XIII Migrant Program Cooperative Estimate



Timely and Meaningful Consultation

- Title I, Part A Student Eligibility
 - Must reside within Title I Campus attendance zone
 - LEA will determine the educationally related criteria
 - Poverty is not a criteria
 - Parental involvement



Timely and Meaningful Consultation

- Title I, Part C Student Eligibility
 - Must be identified as a migrant student
- Title III, Part A
 - Students must be identified as LEP
 - LEA will determine the educationally related criteria



Federal IDEA B Programs

- IDEA B Formula
- **IDEA B Formula Deaf**
- IDEA B Preschool
- **IDEA B Preschool Deaf**
- **IDEA C Early Childhood Intervention Deaf**

IDEA B Formula – District Wide Special Education Services

- *Purpose:* Designed to improve educational results for all children with disabilities. Provides supplemental services to meet the needs of children with disabilities in public schools. Requires school districts to make services and benefits available to children with disabilities enrolled by their parents in nonpublic (private) schools.
- *Allocation:* Base entitlement (frozen amount derived from the 1998 Child Count), population, poverty
- *Use of funds:* Supplemental special education and related services for student with disabilities.



IDEA B Formula Deaf –Services for AI

- *Purpose:* Designed to improve educational results for students who are Deaf or have an Auditory Impairment. Provides supplemental services to meet the needs of children with Auditory Impairments.
- *Allocation:* Fixed entitlement based upon USDE allotment.
- *Use of funds:* Supplemental Special Education and related services for students with Auditory Impairment. Services provided through ESC 13 RDSPD and Texas School for the Deaf.



IDEA B Preschool

- *Purpose:* Supplemental services for preschool and PPCD students with disabilities ages 3-5
- *Allocation:* Base entitlement (frozen amount derived from the 1996 student count), population, and poverty.
- *Use of funds:* Must be dedicated to supplemental special education services for preschool students with disabilities ages 3-5.



IDEA B Preschool Deaf

- *Purpose:* Supplemental services for students with Auditory Impairments Ages 3-5
- *Allocation:* Fixed entitlement based upon USDE allocation.
- *Use of funds:* Services provided by Region 13 RDSPD and TSD -Must be dedicated to supplemental special education services for preschool students ages 3-5 who are Deaf or have an Auditory Impairment.

IDEA C – Early Childhood Intervention Deaf

- *Purpose:* Provide early intervention services for infants and toddlers with Auditory Impairments and their families.
- *Allocation:* Based upon the number of children from birth through age two who are deaf or hard of hearing reported on the October child count.
- *Use of funds:* Early Childhood Intervention Services provided through ESC 13 RDSPD, Texas School for the Deaf, and Dept. of Assistive and Rehabilitative Services.

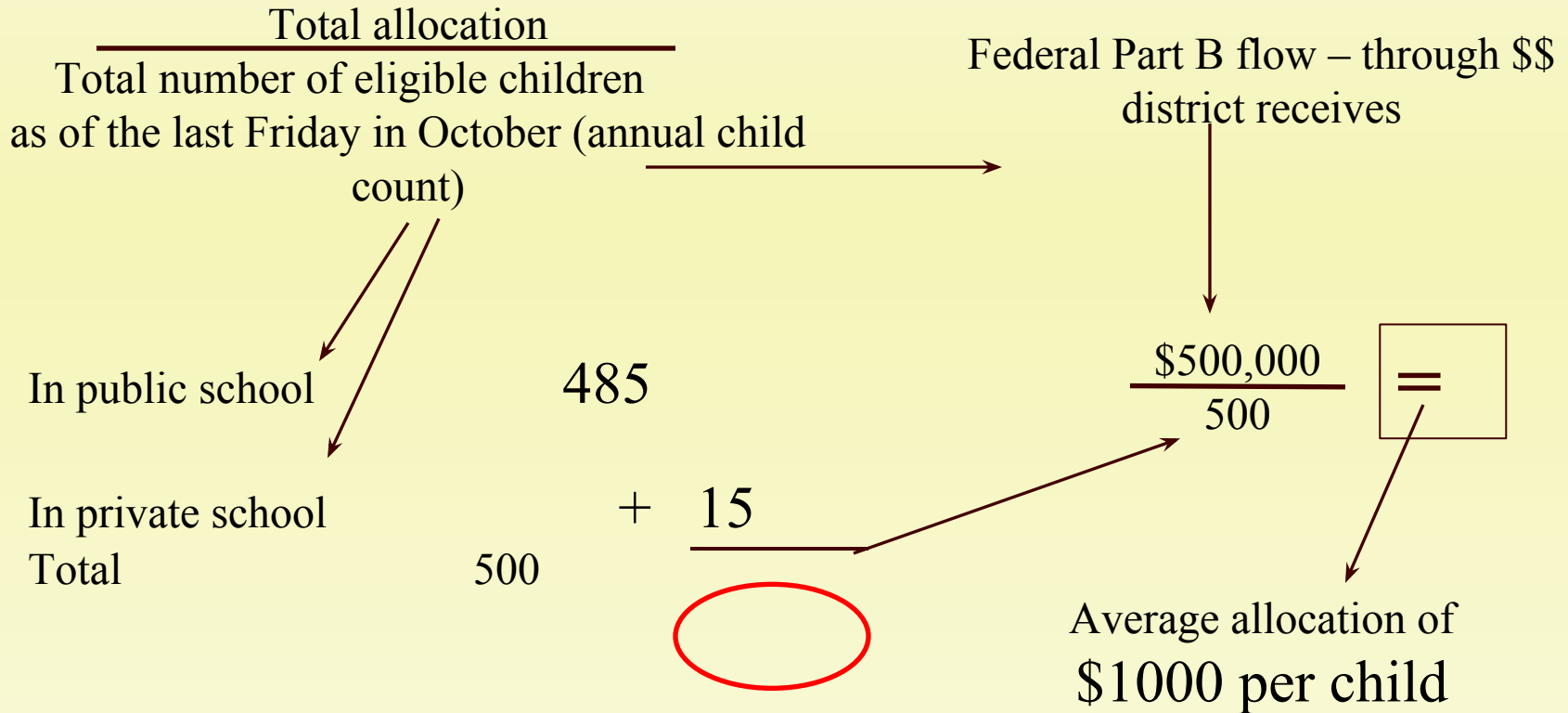


Calculating Proportionate Share

- The amount of funds the district spends is based only on the number of children identified the last Friday in October of the previous year. The funds are not calculated on students identified after that date during the year.

FORMULA

STEP 1: Calculate the average allocation per child



Formula

STEP 2: Calculate the amount to be expended for Parentally-placed Children with Disabilities

$$\begin{array}{l} \text{Federal Part- B flow- through} = \frac{\$500,000}{500} \\ \text{Total number of students} \end{array} \quad \boxed{=} \quad \$1000 \text{ per child}$$

Average Allocation		Number of private school children		Amount to be expended
\$1000 per child	X	15	=	\$ 15,000 for proportionate share

DSISD IDEA B Allocations 2016-2017

IDEA B Funds for 16-17	\$815,891
Number of Eligible Students ages 3-21	567
Total Number of Eligible Students in Private School	16
Total Number of Eligible Students	583
Average Allocation Per Child	\$1399
Proportionate Share Amount	\$22,384

DSISD IDEA B Preschool Allocations 2016-2017

Preschool Funds for 2016-2017	\$5822
Total Number of Eligible Children ages 3-5	28
Total Number of Eligible Children in Private School	1
Total Number of Eligible Children	29
Average Allocation Per Child	\$201
Proportionate Share Amount	\$201



Private School Consultations

- When will the children receive services?
- How will needs be identified?
- What services will be provided?
- How will the services be provided?
- How will the services be evaluated?



Consultation regarding services

- Data sources to be used to identify children's needs
- Services to be offered
- How, where, and by whom the services will be provided
- How the services will be academically assessed and how the results will be used to improve services
- Size and scope of equitable services provided to private school children



Consultation continued...

- The district makes the final decisions about all aspects of the services to be provided to parentally placed private school children with disabilities.

What's next in the DSISD Consultation Process:

- Letters have gone out to Private Schools and Parents
- Meetings will be scheduled for all responses to discuss services available and to determine equitable services.
- Service plans will be developed to determine, how, where, and who will provide the services.
- Information will be provided regarding the process to follow if the parent disagrees.



Purpose of coordinating efforts...

- *...to provide equal access to services for all eligible children, supporting them to reach their full potential and become successful independent learners.*

Questions...

For information regarding:

- Title Programs:

Diane Flaim - DSISD Office of Learning and Innovation (512) 858-3010

- IDEA - Special Education Services:

Christy Clouse – DSISD Special Services Department (512) 858-3066